



People who help us
Year 1
By the end of this unit children will know...
<ul style="list-style-type: none"> • Facts about Florence Nightingale's early life and family background • Knowledge of the conditions of 19th century hospitals • Understand the changes Florence implemented in hospital care • Insight into how Florence used statistics to advocate for change • Awareness of Florence Nightingale's contributions to modern medicine • Recap and solidify knowledge about Florence Nightingale's impact and legacy

Intent	Implementation	Impact	Celebrate
<p>To understand who Florence Nightingale was and her early life</p> <p>To examine Florence Nightingale's impact on nursing</p> <p>To recognise the legacy that Florence Nightingale left behind for future generations and why this is important</p>	<p>Children will look specifically at the life of Florence and identify the chronological order they happened</p> <p>The children will investigate what nursing was like before, during and after Florence's influence</p> <p>Building on knowledge of Florence Nightingale and the changes in nursing the children will identify her importance</p>	<p>Children will begin to understand the importance of nursing how Florence became famous</p> <p>The children will have a key understanding of nursing before Florence and her legacy</p> <p>Children will understand the impact women played in a time where women were not thought important</p>	<p>The children will be able to talk about the life of Florence Nightingale, recognising her importance to History</p> <p>Children will create a portrait of Florence in the style of AA Milne</p>

Core Subjects: Links to theme
English
Mathematics
Science
Computing

Title of Topic: People Who Help Us Yr: Year1	
Personal Development	Foundation Subjects
Spiritual	History & Geography
	•
Moral	Art & Design and Design Technology
	•
Social	Music and Languages
	•
Cultural	Physical Education

Core Subjects:
English

Mathematics
Science
Computing

Title of Topic: People Who Help Us Year: 1 Links to National Curriculum Framework Skills
Foundation Subjects
History & Geography
<u>History:</u> <ul style="list-style-type: none"> • Look at the lives of significant individuals in Britain's past who have contributed to our nation's achievements—scientists such as Isaac Newton or Michael Faraday, reformers such as Elizabeth Fry or William Wilberforce, medical pioneers such as William Harvey or Florence Nightingale or creative geniuses such as Isambard Kingdom Brunel or Christina Rossetti • Place events and artefacts in order on a timeline • Label timelines with words or phrases such as; past, present, older and newer • Use dates where appropriate
Art & Design and Design Technology
•
Music and Languages
<u>Music:</u> <u>German:</u> <ul style="list-style-type: none"> •
Physical Education
<u>P.E:</u>

Core Subjects:
English
Mathematics
Science
Computing

Title of Topic: People Who Help Us Year: 1 Core Skills/Assessment Opportunities
Foundation Subjects
History & Geography
<p><u>History:</u></p> <ul style="list-style-type: none"> Sequence ideas and events on a timeline, including reference to key dates around the space race Conduct key historical research to find out about the different lives of key individuals from the past, identifying how they have shaped history in particular Florence Nightingale
Art & Design and Design Technology
<p><u>Art & Design</u></p> <ul style="list-style-type: none">
Music and Languages
<p><u>Music:</u></p> <ul style="list-style-type: none"> Children can play a piece of music on the drums <p><u>German</u></p> <ul style="list-style-type: none"> Languagenut units: 7.4 My School day, 7.5 In the classroom and 7.6 Opinions about school
Physical Education

English

Text Type	Text Structure	Sentence	Useful Vocabulary	Word Classes	
Instruction	<p>Ideas grouped in sentences in time sequence.</p> <p>Written in the imperative e.g. sift the flour.</p> <p>Use of numbers or bullet points to signal order.</p>	<p>Simple connectives are used to construct simple sentences e.g. and, but, then, so.</p> <p>Imperative verbs start sentences e.g. spread, slice, cut.</p> <p>Sentences do not include pronouns and are written impersonally</p>	<p>1, 2, 3, 4, 5</p> <p>First</p> <p>Next</p> <p>After</p> <p>Cut</p> <p>Move</p> <p>Fold</p> <p>Stir</p> <p>Colour</p> <p>Paint</p>	<p>Noun</p> <p>What a noun is.</p> <p>Regular plural nouns with 'er'</p> <p>Verbs</p> <p>Third person, first person singular. Ending added to verbs where there is change to root. Simple past tense 'ed'</p> <p>Adjectives</p> <p>Add 'er' and 'est' to adjectives where no change is needed to root word.</p> <p>Connectives/conjunctions</p> <p>Join words and sentences using and/ then.</p> <p>Tense</p> <p>Simple past tense 'ed'.</p>	<p>Use spaces to separate words.</p> <p>Begin to use full stops.</p> <p>Begin to use exclamation marks.</p> <p>Begin to use exclamation marks.</p> <p>Capital letters for start of sentence, names, personal pronouns.</p> <p>Read words with contractions.</p>

Mathematics

Number	Calculation	Fractions	Shape & Measure	Data
			<p style="text-align: center;">Manageable Step</p> <p>Recognise 3-D shapes</p> <p>Recognise and name cuboids</p> <p>Recognise and name cubes</p> <p>Recognise and name pyramids</p> <p>Recognise and name spheres</p> <p>Compare 3-D shapes and explain how they are similar or different</p>	